

# 1<sup>st</sup> Grade- Fourth Quarter at a Glance

## Phonics

Week 28 long i including i, y and igh

Week 29 r controlled vowel /ar/

Week 30 r controlled vowel /or/

Week 31 r controlled vowel /ur/

Week 32 diphthong /ou/

Week 33 diphthong /oi/

Week 34 vowel patterns /oo/ (examples: cook and spoon)

Week 35 silent letters including wr, kn and gn

Week 36 complex vowel o including aw, au, al and augh

## Grammar





Week 29 I use adjectives to tell what kind and how many.

Week 30 I use prepositions to explain where and when.

Weeks 31-37 Review grammar from year.







## Math

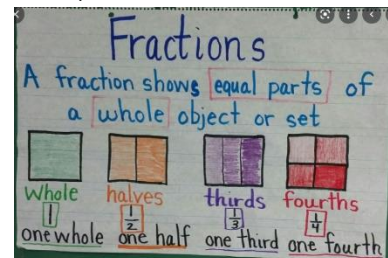
Weeks 27-28 2-D figures

2D Shapes			
Name		Sides	Vertices
triangle		3	3
circle		1	0
square		4	4
rectangle		4	4
pentagon		5	5
hexagon		6	6

Weeks 28-29 Composing and decomposing 2D figures. This unit includes fractions.

Weeks 30-31 3D figures


3D Shapes		
Cube		<ul style="list-style-type: none"> <li>6 square faces</li> <li>8 vertices</li> </ul>
Rectangular Prism		<ul style="list-style-type: none"> <li>2 square faces</li> <li>4 rectangular faces</li> <li>8 vertices</li> </ul>
Cone		<ul style="list-style-type: none"> <li>1 circle</li> <li>1 point</li> </ul>
Cylinder		<ul style="list-style-type: none"> <li>2 circle faces</li> <li>No points</li> </ul>
Sphere		<ul style="list-style-type: none"> <li>Round</li> <li>No faces or points</li> </ul>
Square Pyramid		<ul style="list-style-type: none"> <li>1 square face</li> <li>4 triangular faces</li> </ul>



Weeks 32-33 Measurement- Time (to the hour and half hour)

Weeks 34-35 Measurement- nonstandard units













# Measuring Length

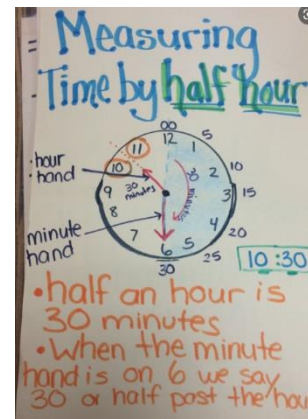


(using tiles, clips and craftsticks)

**Set 2**

By: Consiglia Rexrode

<p>A.   </p> <p>Which marker is shorter?</p> <p>A. is _____ clips long</p> <p>B. is _____ clips long</p>	<p>B.   </p> <p>Which craftstick is longer?</p> <p>G. is _____ tiles long</p> <p>H. is _____ tiles long</p>	<p>K.   </p> <p>Which craftstick is shorter?</p> <p>M. is _____ sticks long</p> <p>N. is _____ sticks long</p>
<p><b>Question</b></p> <p>What unit are you using to measure  ?</p>	<p><b>Question</b></p> <p>Are the measuring results the same? Why  ?</p>	<p><b>Question</b></p> <p>Are the measuring results different? Why  ?</p>



## Let's Talk DATA

**What is data?**  
data is info usually in graphs or charts

**Collect data**

1. Ask a question
2. Create choices
3. Ask people
4. chart it

**bar graph**

Favorite animal

cat	dog	fish
2	3	1

**tally chart**

Favorite animal

animal	tally
cat	
dog	
fish	

USE TO RECORD data

Weeks 35-37 Data Analysis

## Science

Week 27 Compare ways young animals resemble parents

Week 28 Investigate External Characteristics of Animals: Where it lives, how it moves, and what it eats

Weeks 29-30 Food Chains

Weeks 31-32 Interdependence of organisms.

Weeks 33-34 Interdependence of organisms: research project.

Weeks 35-37 Science Investigations

## Social Studies

Week 28 Economics- Needs vs. Wants

Week 29 Economics- Goods and Services

Week 30 Economics- Jobs People Do

Week 31 Economics- Economic choices, Money and trade

Week 32 Earth Day- Recycling and community service

Week 33 Economics- Spending and saving

Week 34 Science and Technology- Technology in our lives

Week 35-36 Science and Technology- change over time